**Curriculum Map - Year 3**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Theme/Driver outcome | **Climates** | **Prehistoric Britain** | **Our Planet** | **Roman Britain – Invaders** | **The Environment** | **Saxons** |
| **Curriculum Enrichment** | **Visitor – healthy food – cooking with Parents** | **Cinema Trip**  **Lapworth Museum** | **Eco Bus** | **Roman Day** | **Botanical Gardens** | **BMAG** |
| **History** |  | **Prehistoric World**  **CST Link:** Solidarity and the Common Good |  | **Invaders and Settlers – Romans**  **CST Link:** Solidarity and the Common Good |  | **Anglo Saxons**  **Picts and Scots**  **CST Link:** Solidarity and the Common Good |
| **Geography** | **Where does our food come from?**  **CST Link: (those less fortunate) -** Option for the Poor and Vulnerable |  | **Countries of the World**  **CST Link: (created in the image and likeness of God)** Dignity of the Human Person |  | **The Rainforest**  **CST Link: (deforestation and afforestation)** Stewardship of God’s Creation |  |
| **Science** | **Health and Movement**  **CST Link: (created in the image and likeness of God)** Dignity of the Human Person | **Rocks, fossils and soils**  **CST Link: (looking after God’s world)** Stewardship of God’s Creation | **How do plants grow?**  **CST Link: (looking after God’ world)** Stewardship of God’s Creation | **Forces and Magnets** | **What Do Scientists Do?**  **CST Link: (scientists jobs)** Dignity of Work | **Light and Shadow** |
| **Art** | **Seurat and Pointillism** |  | **Plant Art** |  |  | **Jewellery Designs** |
| **DT** |  | **Photograph Frames - Sculptures from recycled materials** |  | **Moving Monsters** | **Sandwich Snacks** |  |
| **Computing** | **Online Safety 3.2** | **Email and Email Safety**  **3.5** | **Branching Database**  **3.6** | **Spreadsheets**  **3.3** | **Presenting with Microsoft PPT**  **3.9** | **Graphing 3.8** |
| **Touch Typing 3.4** |  | **Graphing**  **3.8** | **Graphing 3.3** |  |  |
| **R.E** | **Belonging – We gather as God’s family**  **CST Link:** Family and Community  **CST Link:** Stewardship of God’s Creation  **Reconciliation**  **CST Link:** Solidarity and the Common Good | **Reconciliation**  **CST Link:** Solidarity and the Common Good  **Advent**  **Christmas**  **CST Link:** Family and Community | **We listen to God’s word at Mass**  **CST Link:** Rights and Responsibilities  **Lent**  **CST Link: (charitable during Lent - almsgiving) -** Option for the Poor and Vulnerable | **Lent**  **CST Link: (charitable during Lent - almsgiving) -** Option for the Poor and Vulnerable  **Holy Week**  **CST Link: (Jesus sacrificed his life for the common good)**  Solidarity and the Common Good | **Easter**  **CST Link: (Jesus sacrificed his life for the common good)**  Solidarity and the Common Good  **The Eucharist**  **CST Link: (created in the image and likeness of God)** Dignity of the Human Person  **CST Link:** Rights and Responsibilities | **Pentecost**  **CST Link: ( the responsibility of Jesus and the disciples/our responsibilities - vocations)**  Rights and Responsibilities  **Prayer**  **CST Link: (praying for)** Option for the Poor and Vulnerable |
| **P.E** | **Net and Wall Games** | **Swimming** | **Dance** | **Gymnastics** | **Competitive Sports** | **Athletics** |
| **Music** | **Let your spirit fly** | **Glockenspiel stage 1** | **Three little birds** | **The dragon song** | **Bringing us together** | **Reflect, rewind, replay.** |
| **British Values** | Democracy | Responsibility | Respect | Tolerance | Liberty | Rule of Law |
| **Catholic School Pupil Profile** | **Grateful & Generous** | **Attentive & Discerning** | **Compassionate & Loving** | **Faith-filled & Hopeful** | **Eloquent & Truthful** | **Learned &**  **Wise** |
| **Catholic Social Teaching** | **Option for the Poor and Vulnerable** | **The Dignity of Work** | **Dignity of the Human Person** | **Solidarity and the Common Good** | **Rights & Responsibilities** | **Family &**  **Community** |